

## **DISTANCE EDUCATION**

### **Distance Education Teaching Allowance**

For many geographically isolated young people living in remote regions, the only access to education is by distance education. While distance education services are well structured and distance education centres ably staffed, it is clear that distance education provision is founded on the assumption that all children have ready access to a person able to teach the program in the geographically isolated classroom. This person is the distance education tutor who must be available and able to provide the practical, day-to-day supervision and support required for the effective delivery of a distance education program.

The distance education tutor is a person who frequently is the mother of the students and must be present to commit between six and eight hours each day to the geographically isolated classroom to teach the distance education program, in addition to necessary preparation time. The role of distance education tutor requires dedication and is a commitment that frequently lasts many years. A distance education tutor must be capable and confident in delivering the distance education program, thus allowing rural and remote students to achieve educational parity with their urban peers who have face-to-face access to professionally trained teachers and support staff daily.

Tasks required of the distance education tutor include setting up a classroom, keeping students engaged in the curriculum, dealing with disciplinary issues, ensuring students link in via the internet or telephone for their formal instructions and a variety of extra-curricular activities, receiving and returning completed lessons to distance education centres, marking school work before it is returned, as well as dealing with family commitments and the everyday running of a business in a remote area. Distance education tutors spend similar time to a teacher in a mainstream school preparing daily lessons and teaching their students, with no remuneration or recognition for the work they do. The delivery of distance education is not possible without the commitment of distance education tutors who are accountable for the face-to-face delivery of educational support, supervision and educational evaluation of their students.

The roles women undertake in the operation of family agricultural businesses have changed and multiplied over the years. With the responsibility of the distance education tutor position often falling on the mother, fulfilling this position further compounds her workload. This can place increased pressure on other family members and may necessitate the employment of additional staff.

Due consideration must be given to the encumbrance on approximately 1500 families in geographically isolated areas for whom distance education is the only means to educate children. The vital role of the distance education tutor should be recognised through the payment of an allowance, which acknowledges the essential work they perform. More information about the role of the home tutor can be found in the outcomes of a Distance Education survey conducted by ICPA in 2015 <https://www.icpa.com.au/page/attachment/156/deta-survey-research-final-nov-2015-> .

**ICPA requests that the Federal Government introduce a Distance Education Teaching Allowance in financial recognition of the essential work distance education tutors perform.**

This Distance Education Teaching Allowance (DETA) should be:

- for families who qualify for the Assistance for Isolated Children scheme – Distance Education Allowance
- paid per family (approx. 1500 nationally)
- an annual payment of \$6,000, indexed to the CPI.
- As there is yet to be the creation of a DETA, ICPA members have asked that an increase in the AIC Distance education (DE) component be urgently sought to address the true expenses for those families whose only option of schooling is Distance Education.