



Rural Families Ignored
Financial Recognition Needed for Hours Devoted to Schoolroom
Distance Education Teaching Allowance

Recognition of the financial impact on families who must provide a distance education tutor:

Distance Education Teaching Allowance

For around 1500 families living in isolated regions of Australia, the only means of accessing an education for their children is via distance education programs. While the AIC allowance assists with the setup of the classroom and ongoing costs associated with this method of education, it is not possible without a tutor present in the home schoolroom. Families are required to provide and fund the entire costs associated with providing a tutor. This necessitates the employment of additional staff or a family member (often the mother) who must forgo an income earning job, often, for many years in order to fill the role. ICPA is seeking the introduction of a Distance Education Teaching Allowance (\$6000 per family, per annum), as financial recognition of the essential work a tutor performs.

Funding required ≈ \$9 million per annum.

Funding this allowance would assist considerably in alleviating and overcoming the challenges families face when educating their children in isolated regions of Australia. Further details about our main lobby areas [here](#).

SUMMING UP RURAL EDUCATION

DO THE MATHS

Election Campaign

June 2016

Contact:

(Mrs) Jane Morton
Federal Secretary
ICPA (Aust)
505 Ryeford-Pratten Road, MS 422
CLIFTON QLD 4361
FedSecretary@icpa.com.au
Phone: (07) 4695 8513

Contact:

(Mrs) Wendy Hick
Federal President
ICPA (Aust)
Thorntonia Station
CAMOOWEAL QLD 4828
FedPresident@icpa.com.au
Phone: (07) 4995 3266